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ABSTRACT

This report provides an overview of the holdings of the Auburn University Libraries, including the Ralph Brown Draughon Library, the Architecture Library, the Veterinary Medical Library, and the Haley Center collection, with particular emphasis on the holdings in support of the Department of Educational Media. A summary is provided of collections, staffs, services, interlibrary cooperation activities, and facilities of the libraries. General and specific holdings in educational media are then discussed, including current and retrospective monographs, reference publications, government documents, serials, and miscellaneous collections. Appendices include a subject profile for the Department of Educational Media holdings, a listing of educational media courses, non-subject parameters for the Blackwell-Blackwell North American approval program, and a listing of educational media core journals. (KM)

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Auburn University Libraries
REVIEW OF HOLDINGS IN SUPPORT
OF THE DEPARTMENT OF EDUCATIONAL MEDIA

Auburn University
December 1986
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IR051814

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Auburn University Libraries

OVERVIEW OF THE LIBRARY-DESCRIPTION AND ASSESSMENT OF EXISTING COLLECTIONS, STAFF SERVICES, INTERLIBRARY COOPERATION, AND FACILITIES

The Ralph Brown Draughon Library, the central research library of Auburn University, was constructed in 1962. There are two branch libraries, the Architecture Library and the Veterinary Medical Library. A small collection to accomodate additional evening and late evening study needs of undergraduate students is located in Haley Center. These comprise the Auburn University Libraries.

The Collection: The collections are organized in the Draughon Library with printed material by subject in three departments: Humanities, Science and Technology, and Social Sciences. Materials in microformat and U.S. government documents are organized for use in the Microforms and Documents Department. The staff of Special Collections Department maintains special materials and provides services for these collections. During the past five years, since the beginning of fiscal year 1981-82, the collection has grown at an average rate of 4.7 percent from an overall figure of 1,164, 181 volumes to 1,383,165 fully processed physical volumes as of September 30, 1986. These volumes are in printed format. The figure does not include 1,614,347 individual items in microformat; 855,777 items in the U.S. government collection, or 110,095 maps.

The Library maintains 17,373 serial subscriptions, of which 11,326 are periodicals and 186 are newspapers and spent a total of $2,610,775 in 1985-86 for library materials and binding. While there are recognized qualitative deficiencies, especially in the area of journal holdings, the collection has been judged as generally adequate by recent accreditation teams representing various disciplines and by the Southern Association of College and Schools.

The staff added 60,692 volumes to the collection last year and 646 new journal titles. Development of the collection is the joint responsibility of the faculty and the library staff, and funds for library materials (books, back files of journals, and the first-year costs of new journal subscriptions) are made available for this purpose. The Library began to receive books supporting academic programs at Auburn automatically beginning with the 1986 imprints through agreements with blanket order vendors with experience in library approval plan purchases. Funds covering these costs and the costs of journal and serial subscriptions after the first year are encumbered from the Libraries' budget at the beginning of each year before funds for the purchase of other library materials are allocated. Librarians who are subject bibliographers are assigned to the various subject departments of the library and include book selection as a regular component of their duties based on those needs identified in consultation with the faculty.

The Library is a depository for U.S. government publications, U.S. patents, National Aeronautics and Space Administration publications, U.S. Geological Survey maps, and Defense Mapping Agency maps.

The Staff: The overall staff consists of 40 librarians, four professionals and 81 support staff positions. In addition to these full-time positions, the Library benefits as a result of the services of additional student assistants who worked 56,484.50 hours last year and five part-time graduate assistants.

In 1982 members of the visiting team of the Southern Association of Colleges and Schools Self-Study project strongly recommended that the University make every effort to expand the Library in recognition of known qualitative deficiencies. As a result, the Library has added nine positions for librarians and 14 new support staff positions over the last three years in an effort to meet the minimal requirements for Association of Research Libraries membership

by 1990, a goal to which the University is committed. There are plans for the correction of other deficiencies as resources are available.

Services: The Library is open and staffed for services 99.25 hours per week. Circulation, reference and information services are available all hours the Library is open. Additional services include interlibrary loans for books and journal articles, bibliographic instruction and tour services, photocopy services, and the assignment of locked carrels for graduate students and faculty. Library users can access material the Library acquired through the use of computer terminals located in strategic areas throughout the building. The Library has maintained an active online computer search service for the journals indexed since 1975 and currently has access to 250 data bases including those made available through the services of major vendors. These include Bibliographic Retrieval Service, Lockheed's DIALOG, System Development Corporation's ACCESS, the Medical Literature Analysis and Retrieval Systems (MEDLARS), CASSIS for searching U.S. patents, NASA/RECON (National Aeronautics and Space Administration-Remote Console), STN (Scientific and Technical Information Network) International, and WILSONLINE. On-going work with regard to automation includes plans for the automation of circulation and the retrospective conversion of pre-1975 cataloging records to magnetic tape.

Interlibrary Cooperation: The Library is a member of SOLINET (Southeastern Library Network), NAAL (Network of Alabama Libraries), and participates in providing materials to libraries in the State through an active interlibrary loans program.

Facilities: The Draughon Library was planned and constructed to house one million volumes in an open stack arrangement with 132,307 square feet of assignable space available and study space for 2,000 library users. The

demands related to the housing of the collection have eroded available seating to approximately 1,200 spaces, including informal seating in lobby areas. Because of the shortage of space for collections, 89,868 lesser-used volumes and 13,258 bound and unbound government documents are stored in a closed-stacks area with some use of compact shelving. While these volumes are available for use, the closed-stack storage project will remain operational until storage space has been depleted, within five years. However, consent for a library addition has been given by the Board; the planning phase is underway. This will address a substantial portion of the Library's space deficiencies.

Auburn University Libraries
Review of Holdings in Support
of the Department of Educational Media

Introduction: This collection in educational media which is characterized by the Library of Congress classification sequences detailed in Auburn University Libraries' profile (see Appendix 1, Profile) is used mostly by undergraduates enrolled in EM 200, Educational Media; EM 370, Microcomputer Concepts and Applications in Education; or a choice of several courses designated "courses for advanced undergraduates or graduates" or by graduate students doing advanced research. Educational Media is not a program option for undergraduates, although graduate students may earn a Master's degree either as a Media Specialist (MSE) or in Media-Instructional Development (MID). The Doctor of Education is not offered in Educational Media (see Appendix 2, Courses Offered).

The library does not keep ongoing circulation statistics but does make an estimate of the books checked out four times per year during the fifth week of classes each quarter to be used as a guide in allocating book funds. This estimate has been judged as being quite accurate by the library's administration in predicting actual circulation statistics. During Fall 1985-Summer 1986, cards in the education LC sequence (L-LT) represented 2.7% of the total cards or 4,153 cards out of 155,655. This rather low percentage may be taken as an indication that the students in education as a whole may be geared toward the use of journal articles or ERIC reports rather than books, resembling the students of the pure sciences rather than those in history and English who represent the greatest circulation.

In keeping with the profile discussed above, estimates of circulation statistics are also available for the juvenile LC sequence (PZ 5-PZ 9999) and the library

science (Z 662-Z 1000) LC sequence. During Fall 1985-Summer 1986, cards in the juvenile LC sequence represented 1.4% of the total cards or 2208 cards out of 155,655, and cards in the library science LC sequence represented 0.2% or 314 cards out of 155,655.

Auburn University Libraries house mostly print resources. Students in Educational Media needing films, filmstrips, audio cassettes, video cassettes, or computer software will not find it on the shelves. For media, students rely upon the Learning Resources Center which collects media primarily and is funded totally by the School of Education.

Bibliographers collecting in the area of Educational Media are aware of the problems of applying finite funds to an area whose technological base has simply exploded. Students training to become media specialists have no guarantee that the technology that they're learning today will even be used ten years from now. What to collect and how much is an ongoing dilemma, but fortunately in a research library, potential use exists for everything collected.

Category 1
Current and Retrospective Monographs

Faculty in the Social Sciences Department of the library rate current monographic holdings as adequate--an opinion which will be supported by an analysis of the collection. This collection meets the needs of undergraduate and graduate researchers in Educational Media. In November 1986, an estimated count of the library's holdings in the broad area of Educational Media numbered 14,169 books and was based on the library's profile of the subject (see Appendix 1, Profile).

A random survey of 6.4% of the imprints of this collection revealed that

the average copyright date of this collection is 1970 (standard deviation, 16.4). This rather youthful average is useful in Educational Media which utilizes the latest technology.

Retrospective holdings have been checked by a system of list checking. The Encyclopedia of Educational Research (5th Edition) was chosen as a scholarly source and the references in the articles on media topics were checked as follows:

	total	have	%
"Media Use in Education"	68	38	56%
"Computer-Based Education"	130	82	63%
"Mass Media"	69	58	84%
"New Technologies in Education"	72	39	54%
"Systems Design in Education"	42	31	74%
"Textbooks"	28	25	89%

In doing list checking, the question always asked is "Could these articles have been written at this library?" The answer which should help to satisfy those who have doubts about the library's retrospective holdings is yes, these articles certainly could have been written at Draughon Library with the help of Interlibrary Loan.

Because studies have shown a positive correlation between the size of collections in academic libraries and the academic excellence of the institution, enrollment per capita statistics are included here.[1]

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[1] Lancaster, F. W. The Measurement and Evaluation of Library Services. (Washington, D.C.: Information Resources Press, 1977), p. 167

Education Students	Books	Per Capita
1,708 Undergraduate Education Majors	14,196	8.295
10 EM Graduate (MSE and MID)	14,196	1,416.900
1,718	14,196	8.240

Auburn Students	Books	Per Capita
17,442 Total Undergraduate	1,383,165	79.300
1,921 Total Graduate	1,383,165	720.020
19,363	1,383,165	71.433

Statistics, A.U. Registrar, Fall Quarter 1986

While the 8.24 per capita figure for education students might seem low, it is useful to remember that all education undergraduates will not be using this collection at the same time and that students in education may also be geared toward journal articles. Outside of the Auburn University setting, these per capita statistics will have little relevance because all libraries do not profile their collections in the same way Draughon Library does. On the other hand, statistics on other libraries complete holdings and enrollment are easily obtainable for comparative purposes.

There is almost a complete lack of uniformity in the way collection statistics are reported in libraries. Draughon Library creates subject profiles for university departments, on which this monographic segment of this report is based, solely for the purpose of allocating book funds. There are no circulation or growth statistics recorded per se for the 14,169 books defined in the profile.

The growth statistics which follow are for the entire LC education

sequence (L-LT) which is what the library makes available. Although there is no question that the library is growing due in part to its drive for status as an Association of Research Libraries' "ARL Library" by 1990, the statistics offered here are given as an indication of what the library is getting, what the publishing world is producing, and how the library's new approval plans are working for the library.

Books Added to 3rd Floor FY 85/86

L-LA	150	0.9%	
LB	591	3.6%	American Book
LC	263	1.6%	Title Production
LD-LT	50	0.3%	Calendar Year 1985
total L	1,054	6.4%	861
juv	1,797	11.0%	2,720
total 3rd	16,346	100.0%	

3rd Floor call letter, BF, C-L
Book Additions Statistics are from 3rd Floor, R.B.D.
Production Statistics are from The Bowker Annual (1986), p.420

Education Book Received Through Approval Plan 1-1-86 through 9-30-86			Education Books Offered Calendar Year 1985
Blackwell	148	British titles	336
B/NA	336	American titles	741
total	454		1,077

B/NA is the North American branch of Blackwell

Juvenile Books Received Through Approval Plan 1-1-86 through 9-30-86	
Yankee	1,023

These tables are designed to illustrate the number of books added to the LC education sequence (L-LT) and the juvenile collection as compared with the total books added to the third floor, the American book title production, and the library's approval plans, Blackwell-Blackwell North American for British and American imprints in education and Yankee Book Peddler Co. for juvenile books.

Education books comprised 6.4% or 1054 of the third floor's total, a figure which seems very consistent with the American book publishing statistic on the surface, but since the 1054 is comprised of retrospective and foreign titles as well as esoteric items such as reports and conference proceedings, it is actually a very different number than the production total. This is not to say that the library is not receiving enough of the new titles produced as it should, but rather that a great deal of what's produced amounts to textbooks which are unsuitable for a university library. The book production statistic is offered simply as a measure with which to judge the library's additions.

The library added an approval program through Blackwell-Blackwell North American which includes the field of education on January 1, 1986. The plan was to furnish the library with everything published in education in Britain and the United States with parameters to limit what is unsuitable for a university collection (see Appendix 3, Parameters). Assuming Blackwell-Blackwell North American's 1985 offering to be similiar to 1986, it would seem roughly half of Blackwell's books were unsuitable for a university collection as we received 454 out of last year's 1,077.

The library also added an approval plan through Yankee Book Peddler Co. for juvenile books on January 1, 1986, which supplied 1023 books or 56.92% of the 1,797 books added to the juvenile collection during FY85/86. Book production statistics are again furnished to illustrate that the library's 1,797 were chosen in part from the 2,720 book produced in the United States last year.

Approval plans work if closely monitored and polished by continuous testing to see if they're working. More testing will be needed before the library's can be proven. Hopefully in the future, approval plans will free bibliographers to work on the collections--to do retrospective collection

development and to prepare reports such as this one.

Category 2
Reference Publications

Current reference holdings are strong and are used heavily by students enrolled in Educational Media courses--an opinion which will again by supported by analysis.

Many standard reference tools exist in each area of the profile which were identified and checked by utilizing the following bibliographies:

Cawthon, June B. Tools of the Trade: Sources and Aids for Media Selection, 2nd edition. (Athens, Georgia: University of Georgia, 1985).

Brewer, Deborah J. ARBA Guide to Education. (Littleton, Colorado: Libraries Unlimited, 1985). Chapter 10. Instructional Media.

	total	have	%
Tools	139	107	76.9%
ARBA	75	45	60.0%

Most of what we lacked dealt with free school library materials, notably the Educator's Guide Series. The library suprisingly was strong in bibliographies which recommend juvenile fiction. A Hispanic Heritage..., More Notes from a Distant Drummer, and Reading Ladders for Human Relations are all housed in the library.

T.E.S.S.: The Educational Software Selector is a well-used guide to software in education which may be supplemented by several other encyclopedias of software now located in the Reference QA's, most notably Bowker's new Software Encyclopedia (REF QA76.753.S67). A look at this area of 4th Floor Reference will reveal evidence of the explosion of new software available.

Media Review Digest was cancelled by the library in 1981. Because it is cited in every bibliography checked for this report as the "core media

reference tool and standard catalog of media information", it is recommended that it be reinstated.

Education Index and CIJE were checked for this report; we have 92% of the former and 67.11% of the latter. These figures are improving as we add more journals.

In addition, a check of the indexing coverage of the journals we presently receive revealed several 4th floor indexes to be useful in the field of educational media: Microcomputer Index, and the Institution of Electrical Engineer's Computer and Control Abstracts, Electrical and Electronics Abstracts, and Physics Abstracts. Science Abstracts. Series A.

Online coverage of the field of educational media is quite good. Wilsonline provides an online counterpart to Education Index. Dialog provides online coverages for the NICEM Indexes through A-V Online (file 46), CIJE through ERIC (file 1), Microcomputer Index through Microcomputer Index™ (file 233), and Computer and Control Abstracts, Electrical and Electronics Abstracts and Physics Abstracts. Science Abstracts. Series A through Inspec (file 12, 13).

Category 3
Government Documents

Draughon Library has been a government depository since 1874, a fact which makes it an outstanding sources of federal statistics. Department of Education statistics contained in such familiar publications as Digest of Education Statistics and the Condition of Education are housed in the library's Microforms and Documents Department (MADD). Old editions extend back to the beginning of their issue and may be traced by the government's own index, Monthly Catalog (also available online through Dialog, G.P.O. Publications Reference File, file 166), or by two commercial indexes which provide coverage, American Statistics Index (Dialog, ASI, file 102),

and Index to Publications of the United States Congress (Dialog, CIS, file 101). The library receives most of what the federal government publishes automatically as a depository library. What it does not receive it tries to purchase directly from the government or is furnished by ASI or CIS as microfiche. This attention to detail makes the Microforms and Documents Department one of the best depository collections in the area.

Category 4
Serials

A list of source journals was created from Auburn University Libraries' LUIS terminal by typing in the following:

audio-visual education--periodicals
computer-assisted instruction--periodicals
educational technology--periodicals
libraries, university and college--periodicals
library science--periodicals
reference books bibliography--periodicals
reference services--libraries--periodicals
serials control systems--periodicals
teaching--aids and devices--periodicals

These subject headings netted the list of core journals offered complete with holdings and indexing sources in Appendix 4 (see Appendix 4, Core Journals). This list was found to be consistent with the journals covered in the Encyclopedia of Educational Research (5th edition) references discussed previously and the two bibliographies, Tools of the Trade... and ARBA Guide to Education checked in Category 2, Reference Publications.

Associations account for many publishers of the journals offered. The American Society of Educators (ASE) publishes Media and Methods, and and the major association of the educational media field, the Association for Educational Communication and Technology (AECT) publishes TechTrends, which through several title changes extends back to 1956, and ECTJ Educational Communication and Technology Journal which through several title changes extends back to 1953. One of ECTJ's previous titles, A-V Communication Review,

was the only one of the educational media titles to be cited in the Institute of Scientific Information's SSCI Journal Citation Reports.

Category 5
Miscellaneous Collections

Anyone doing in-depth research in the field of education must be aware of the ERIC database which is available online (Dialog, file 1) and also in paper as Current Index to Journals in Education (CIJE) and Resources in Education (RIE). CIJE contains references to journal articles and RIE contains references to reports on a wide variety of topics which are maintained on microfiche in MADD. Just how important our "ED" fiche collection is was made very apparent to me during the checking of the references in the Encyclopedia of Educational Research as each writer cited ERIC documents over and over again. At this writing in December 1986, 270,562 ERIC documents were housed at Auburn University Libraries--a wealth of information for students and faculty in education.

Appendix 1
SUBJECT PROFILE:
DEPARTMENT OF EDUCATIONAL MEDIA

HN 29 (93 books)	Social Surveys. Method of Investigation (1560)
HN 80 (108 books)	Social Surveys. Reports (1561)
LB 1027.5 (300 books)	Computers in Education (1884)
LB 1028.46 (8 books)	Computer Assisted Instruction (1562)
LB 1043 - LB 1044 (450 books)	Audio-Visual Education. Visual Aids (1563)
LB 1503 - LB 1694 (2525 books)	Theory and Practice of Education. Primary Education. Secondary Education. Curriculum.(1564)
LB 3044 (25 books)	Educational Media (1565)
LC 215 (60 books)	Community and the School (1566)
PZ 5 - PZ 90 (6075 books)	Juvenile Literature (1567)
TS 2301 (50 books)	Audio-Visual Equipment (1568)
Z 662 - Z 1000 (4475 books)	Libraries (1569)

Note:
Numbers equal number of books in the LC call number sequences derived by estimating 100 books per inch of shelflist--or in cases where the shelflist has been sent out to be retrospectively converted to machine readable tape--books have been handcounted and combined with circulation statistics.

Appendix 2

Courses Offered

EDUCATIONAL MEDIA (EM)

Associate Professors C.D. Wright, *Head*, B.R. Ledford, J.S. Nist
Assistant Professor S.H. Bannon

Areas of Specialization: Media Specialist (MSE), Instructional Design (MID).

The program in Educational Media provides for certification at the A level and AA level for media specialists. Many courses are open to graduate level majors in other program areas of the College and the University.

Prerequisites: 1) a minimum of twelve (12) quarter hours in Educational Media courses or equivalent; 2) professional objectives to study, enter and/or advance in the educational media field.

The Instructional Design program in Educational Media emphasizes the application of instructional design technology, including computers, into the learning process. These courses are open to training directors in industry, business, and the military as well as specialists in education.

Prerequisites: departmental recommendation.

COURSES FOR ADVANCED UNDERGRADUATES AND GRADUATES

500. MEDIA RESOURCES PLANNING AND PRESENTATIONS (4). LEC. 2, LAB. 4. Pr., EM 200 or COI. Selecting, planning, preparing, and presenting media resources, including access and selection, using materials and equipment, producing materials, planning presentations, and validating uses of resources.

510. MEDIA FOR CHILDREN (4). Examination and evaluation of printed and other types of materials in view of their relevance to the needs and interests of various age and grade levels of elementary school children. Study of selection aids, principles, and criteria for selecting materials.

515. MEDIA FOR YOUNG ADULTS (4). Study and evaluation of books and other media in relation to the interests, needs, and abilities of young adults.

530. REFERENCE MATERIALS AND SERVICES (4). Study and evaluation of basic reference sources for learning resources centers. Introduction to research methods needed in locating information to support the curriculum of the school.

540. ORGANIZATION AND ADMINISTRATION OF MEDIA CENTERS (4). Pr., EM 500 or concurrent with EM 500. Basic organization of books, non-book materials, and services for effective use in media centers. Administering the budget, selection and purchase of materials, preparation of materials for use, circulation of materials, inventory, care and repair of materials, and instruction in the use of media are considered.

550. CLASSIFICATION AND CATALOGING OF MEDIA (4). Pr., EM 500 or concurrent with EM 500. Principles and procedures of classifying and cataloging books and other printed materials, filmstrips, recordings, and community resources. The vertical files, the Dewey decimal system of classification, Wilson and Library of Congress printed cards, and subject headings are studied.

570. THE MICROCOMPUTER AS AN EDUCATIONAL MEDIUM (4). LEC. 3, LAB. 2. Pr., EM 300 or COI. Applications of microcomputers in education for instruction and administration, present and future.

580. COMPUTER-BASED EDUCATION: PROGRAMMING SYSTEMS (4). Pr., EM 570 or COI. Programming a microcomputer in the BASIC languages with emphasis on educational applications.

COURSES PRIMARILY FOR GRADUATE STUDENTS

600. TECHNOLOGY IN EDUCATION (4). Pr., EM 300 or its equivalent or consent of department head. Theory, problems, procedures, and standards in the utilization of technology.

605. MODES OF MEDIATED INSTRUCTION (4). Pr., EM 600. Development and integration of media into learning prescriptions. Emphasis is on the assigning of media in a total systems approach to curriculum building.

610. SELECTION AND USAGE OF MEDIA FOR YOUTH (4). Pr., EM 510, 515, or COI. Evaluation, selection, and use of print and non-print media for children and young adults, including materials for multicultural, special, gifted education.

620. PROGRAMS AND PRINCIPLES OF MEDIA SERVICES (4). Pr., EM 540 or COI. Place and function of media services in school programs. Functions of school media personnel in leadership and principle application in media program development. Course work includes Practicum experience.

625. INTERNSHIP (3-15). Supervised on-the-job experience in a school, college, or other appropriate setting. These experiences, accompanied by regularly scheduled on-campus discussion periods, are designed to provide evaluation and analysis of the intern experience.

626. PROBLEMS IN THE ADMINISTRATION OF MEDIA SERVICES (4). Pr., EM 620. Current problems relating to an effective program of media services. Experiences include problem identification and resolution in the field.

630. COMMUNITY INFORMATION AND REFERENCE SOURCES (4). Pr., EM 500 and 530. The use of reference sources, information networks, community surveys and group decision-making in relating school media programs to the community.

648. DIRECTED INDEPENDENT STUDY (1-10). Special study in which the student's learning efforts are guided toward desired objectives. Includes evaluation by professor and student of work accomplished at regular intervals.

650. SEMINAR IN EDUCATIONAL MEDIA (3-10). Pr., consent of department head. May be repeated for credit not to exceed 10 hours. Special problems formulated around student's area of specialization designed to engage students in an intensive study and analysis of problems identified.

651. RESEARCH IN EDUCATIONAL MEDIA (5). Pr., 36 hours in Media and professional education. Analysis and review of research with an emphasis on the individual's research needs.

654. EVALUATION OF MEDIA PROGRAMS (2-5). Pr., consent of department head. An intensive study of factors contributing to effective organizational configurations. Experiences include participation in evaluation of field programs.

670. COMPUTER-BASED EDUCATION: AUTHORING SYSTEMS (4). LEC. 3, LAB. 2. Pr., EM 570 and EM 600, or COI. Design, development, and implementation of computer-assisted instruction software.

695. PRACTICUM (1-15). Experience closely relating theory and practice, usually carried on simultaneously.

698. GRADUATE RESEARCH FORUM (1). May be repeated but counted only once toward graduation. Presentations by graduate students of research proposals and/or findings. Analysis of procedures and findings.

699. RESEARCH AND THESIS. (Credit to be arranged.) May be taken more than one quarter.

799. FIELD PROJECT. (Credit to be arranged.) May be taken more than one quarter.

FOUNDATIONS OF EDUCATION (FED)

Professors G.M. Halpin, W.G. Halpin, W.B. Lauderdale,
Associate Professors L. Trentham, *Acting Head*, W.L. Deaton, E. Miller,
W.A. Spencer, J.N. Wilmoth

COURSES FOR ADVANCED UNDERGRADUATES AND GRADUATES

515. FOUNDATIONS OF CLASSROOM MANAGEMENT (4-5). Analysis and comparison of various theories of classroom management.

520. EDUCATIONAL SOCIOLOGY (4-5). Pr., SY 201 or equivalent. Analysis of the school as a social institution. Group interaction, formal and informal structure and organization, and the relationship of education to other social institutions.

534. PERSONALITY DYNAMICS AND EFFECTIVE BEHAVIOR (4-5). Pr., ten hours of psychology. Analysis of adaptive and maladaptive behavior. Not open to students majoring in psychology.

COURSES PRIMARILY FOR GRADUATE STUDENTS

600. EDUCATION IN MODERN SOCIETY (4-5). Analysis and interpretation of the interaction of historical, philosophical, and sociological considerations affecting education in modern society.

601. SOCIAL FOUNDATIONS OF EDUCATION (4-5). Analysis of man as a social being, his social relationships and inventions, and value patterns. Direction and support of educational developments in relation to various socio-economic structures.

602. SOCIAL CHANGE AND EDUCATIONAL DEVELOPMENT (4-5). Interpretive analysis of major current theories of social change and their practical application in improving the school and directing social innovations which sustain educational improvements.

603. SOCIAL AND CULTURAL DIVERSITY AND AMERICAN EDUCATION (4-5). An investigation of the educational responses to social and cultural pluralism in contemporary American society.

605. URBANIZATION AND EDUCATIONAL DEVELOPMENT (4-5). Developments in the concentration of population, wealth, and cultural dissemination in urban areas. The changing character of this concentration, and its impact on educational agencies regarding different population groups and different areas of educational service.

610. MEASUREMENT AND EVALUATION OF THE INDIVIDUAL IN EDUCATION (4-5). Pr., FED 400 or COI. An in-depth study of the principles and techniques of measurements and evaluation which are applicable to educational settings. Emphasis will be given to both the theoretical and the practical. Special problems and issues will also be examined.

617. ADVANCED EDUCATIONAL PSYCHOLOGY (4-5). Major psychological theories and research which have direct implications for educational practice. Key topics include learning, the learner, individual differences, motivation, discipline, measurement, and evaluation with emphasis on the practical as well as the theoretical.

Appendix 3, Parameters

B/NA - BHB APPROVAL PROGRAM

Books=Books arrive automatically
Forms=Forms arrive which must be returned for book
Nothing=Nothing

Definitions of Non-subject Parameters

	01 (DA)	Academic difficulty level. Concerned with the difficulty of the textual material.
Forms	0103	Lower undergraduate text. A textbook aimed at students in courses offered during the first half of undergraduate college work.
Books	0104	Upper undergraduate text. A textbook aimed at students in courses offered during the second half of undergraduate college work.
Books	0105	Graduate text. A textbook intended for students in courses offered at the graduate school academic level.
Books	0106	Professional book. A specialized book intended for professionals and practitioners in the furterance of their knowledge and skills in their fields of expertise.
Books	0107	Other. A book that is not a textbook, normally intended for the general or non-specialist reader.
	03 (DG)	Readership level. Concerned with the intended reader or audience.
Books	0301	Specialist reader. Used for books whose subject matter is presented so as to be of primary interest and value to a student or authority in the field covered.
Books	0302	Non-specialist reader. Used for books presenting information or instruction in a subject field to readers whose primary interests and concerns are in a different field of study, such as a book on statistics for a biologist.
Books	0303	General reader. Used for books whose presentation is oriented toward the general reader rather than to any specialist.
Books	0305	General reference. Used for books of reference that can be used by specialists, non-specialists and generalists alike, normally requiring a specific designation of the exact type of reference book by use of appropriate NSP-05 (Type of book) coding.
	04 (CI)	Type of library. Concerned with the type of library or collection for which a book is best suited or most probably intended.
Books	0401	University-research library. Used generally for books having a high level of difficulty and of interest only to advanced specialists in the field, when used alone. May be used with NSP-0403 for books equally suited to both university and college libraries.
Books	0403	Undergraduate library. Used for books whose difficluty or specialization is not beyond an undergraduate student. May be used alone or in combination with NSP-0401.
Books	0405	Highly specialized collection. Used for books whose inclusion would be inappropriate in any collection other than one devoted to very comprehensive coverage of the subject field. This NSP is especially appropriate for books to which general subjects are necessarily assigned, but where the slant is extremely narrow or provincial. This NSP is never to be used with any other NSP-04 option in book profiling.
Forms	0406	Popular collection. Used for books of a non-academic nature that are intended mainly for relaxation reading, typically suited for a public library browsing room. This NSP is never to be used with any other NSP-04 option in book profiling.
Forms	0407	Firm order only. Used for books when only form notifications are to be sent, and the books are not returnable by the library, because of publisher returns policies, awkward format, excessive price, etc.

Forms 0408 Returnable-forms. Used for books when only form notifications are to be sent, but the books are returnable by the library.

Books 05 (TB) Type of book. Concerned with the non-physical textual make-up of books.

Books 0501 General. A book whose type cannot be indicated by the use of one or more of the following NSP-05 options.

Books 0502 Encyclopedic work. A work with broader coverage than a subject dictionary; may or may not be alphabetically arranged; often a multivolume set, the parts of which may be issued separately.

Books 0503 Collected works. The works of a single personal or corporate author, containing the complete works, or the complete writings of a special type or on a special subject. Used for all of an author's poems or letters, even though he may also have written short stories or plays.

Books 0504 Selected works. Selections of previously published writings of an author.

Books 0505 Symposium proceedings. Also used for abstracts of proceedings, and for an edited work based on the proceedings, transactions, etc., of any kind of held meeting.

Books 0506 Multi-author text. A formally organized work having systematic continuity, the individual chapters of which have been written by several authors. Not to be confused with NSP-0507 (Collected articles non previously published), which is to be used for a work containing a number of independent papers brought together into a single volume because they reflect one theme.

Forms 0507 Collected articles not previously published. A collection of articles by several authors, none of which was previously published in the same language, the general make-up of which does not present a logical textual continuity; includes Festschriften. Not to be used for literary writings, for which NSP-0509 (Anthology) is to be used.

Forms 0508 Collected articles previously published. A collection of articles by several writers, all or most of which have been published before in the same language. May have some new introductory or running commentary by an editor. Not to be used for literary writings.

Books 0509 Anthology. A collection of literary writings by several authors, generally previously published, but occasionally original works.

Books 0510 Abstracts & extracts. A work consisting of synopses and summaries of longer publications, as well as original works being published for the first time in abstract form. May be used for an abridgement of a single previously published work.

Books 0511 Catalog. Works consisting of extensive listings in widely varying areas, including such types os buying manuals; to be used for catalogs of such non-book items as coins, stamps, art works, etc., but not for a catalogue raisonnee. For works identified as "catalogs" of books, or for discographies, NSP-0512 should be used instead.

Books 0512 Bibliographies, indexes, discograpies. In addition to readily identifiable bibliographies and discograpies, this NSP is to be used for catalogs of library collections and for indexes of published works, such as Granger's Index to poetry. Such works as taxonomic indexes of botanical specimens are to be considered Handbooks (NSP-0521).

Books 0513 Indexing system. A work presenting an indexing or classification system, possibly in thesaurus or hierarchical format, for a given subject. To be used with the subject code for the subject itself.

Books	0514	Dictionary, single language. A single language dictionary, whether general or devoted to a particular subject.
Books	0515	Dictionary, multiple language. A dictionary in two or more languages, whether general or devoted to a particular subject.
Books	0516	Thesaurus. A dictionary of synonyms. For a subject classification or indexing system, even though the word "thesaurus" appears in its title, NSP-0513 should be used instead.
Books	0517	Concordance. An index to all of the meaningful words in a literary or religious work.
Books	0518	Commentary. A comprehensive analysis, often line-by-line, of a literary or religious work.
Books	0519	Biographical dictionary. A work listing individuals of note in dictionary form, giving brief biographical data about each. Not used for a collection of short biographies of but a few persons.
Books	0520	Directory. a listing, normally, of corporate bodies, but also of individuals if not essentially biographical.
Books	0521	Handbook. A reference manual or guidebook on a particular subject. If the book contains primarily numerical or similar data, NSP-0522 (Data book/tables) should be used instead.
Books	0522	Data book/tables. A handbook containing numerical/statistical data.
Books	0523	Atlas. In addition to geographically oriented atlases, to be used for any other type: an atlas of the brain, of gamma ray spectra, of the stars, etc.
Books	0525	Gazetteer. A geographical dictionary.
Books	0528	Grammar. A work presenting the grammar of a specific language, with the language itself being the subject assigned to the book.
Books	0529	Dissertation. The actual published version of an academic thesis or dissertation, not a book based on one of them.
Books	0532	Journal monograph. May be either a monographic supplement to a journal, or an issue of a journal published separately in monographic form. Often such works are available as part of a subscription, or at a reduced price to subscribers.
Books	0533	Translated articles. A collection of individual works that have been translated into one language from one or more other languages, but which had never previously been published in the original language as a single work. Thus, not truly a translated edition. The word "article" should be construed to include literary writings, in which case NSP-0509 should also be used.
Books	0534	Musical score. A work consisting mainly of musical notations of compositions; not used for a work consisting solely of libretti.
Books	0535	Combination of original-translation. Often in parallel format.
Books	0536	Supplementary course monograph. A work intended for students as supplementary or collateral reading beyond the scope of assigned textbooks. Normally this type of book is to be coded as a textbook (NSP-0103 or 0104). If a collection of readings, NSP-0508 is to be used instead, with this exception: if the reader is a chrestomathy in a foreign language intended for a student of that language, then NSP-0536 should be used.
Books	0537	Casebook. Not limited to legal casebooks; may include case studies and examples from such fields as medicine or economics.
Books	0539	Documentary collection. A collection or original materials, often governmental or legal documents, but not necessarily so limited. May also include such varied items as newspaper articles, broadsides, maps, charts, and historical pamphlets.
Forms	0540	Combination of previously and not previously published articles. A work combining NSP-0507 and 0508 in approximately equal portions.

Books 0541 Manuscript/facsimile. A direct copy of a wlrk that was not originally produced from set type or as a typewritten manuscript. However, a typed draft of a work showing the author's handwritten annotations and corrections would be coded with this NSP. This type of book is not a reprint.

06 (TE) Type of edition.

Books 0601 Critical edition. An edition of a familiar literary work to which substantial notes and comments have been added. Also to be used for a variorum edition.

Books 0606 Heavily illustrated book. A bok to which the illustrations make a major or essential contribution to its primary purpose. Thus not necessarily and arbitrarily fixed at any designated percentage of a book's total content. (See also NSP-0613: Phot collection)

Books 0610 Translated edition. A book, originally published in one language, translated into another. Not to be used for a translation of an unpublished original work, for translations of selected writings brought together into a single volume, or for a work consisting of both the original and its translation. When NSP-0610 is assigned to a book profile, one option from NSP-08 is required.

Books 0611 General edition. Any book not covered by another NSP-06 option.

Books 0613 Photo collection. A collection of photographs published as such, and not simply to illustrate the text.

07 (LA) Language of book. Used to indicate the language or languages of the text of a book. If the text is predominently in one language, with only minimal text in other languagues, only the NSP for the main language should be used in a book profile. If the text is in up to three languages, the NSP for each should be used; when more than three, assigning NSP-0744 (Polyglot) is proper. For a pictorial work with the text being merely captions in several languages, one of which is English, use only NSP-0701. Readers (Chrestomathies) for students of foreign languages should be coded with the NSP for the language, with NSP-0536, and with the language itself as subject.

Books 0701 English.
Forms 0702 German.
Forms 0711 Spanish.
Forms 0713 French.
Forms 0714 Italian.
Forms 0723 Russian.
Forms 0742 Polyglot. More than three languages.
Forms 0744 Other. Used for any language not specified above.

08 (LT) Language of original if a translation. This NSP is to be used to show the language of the original text of a book when a translation of a complete work. One NSP-08 option must be used when NSP-0610 (Translated edition) has been assigned to a book. Not to be used for a book with parallel text format, for which NSP-0535 is proper. Not to be used for a book that is a collection of writings not originally published as a unit in a foreign language; use NSP-0533.

Books 0801 English.
Books 0802 German.
Books 0811 Spanish.
Books 0813 French.
Books 0814 Italian.
Books 0823 Russian.
Books 0842 Polyglot. More than three languages. Unlikely ever to be used.
0844 Other. Used for any language not specified above.

	09 (TP)	Type of publisher. Deliberate input of this NSP is not required in book profiling. The code for the type of publisher is permanently fixed in the record for the publisher itself, and is supplied automatically to a book profile. It is required in library profiles.
Books	0901	University press. A commercial press sponsored by an academic institution.
Books	0902	Trade publisher. Any commercial publisher other than an avant garde, private, or university press.
Books	0903	Societal publisher. A society or association that uses publishing as one means to promote its cause or interests.
Books	0904	University/university department. A department or other compoent of a university, or the university itself, when publishing in a non-commercial mode.
Books	0905	Small press. A commercial publisher limited to avant garde, private, or alternative presses.
Books	0906	Government publisher. The official publishing arm of a government, such as GPO or HMSO; or a government agency as publisher. Rarely given approval coverage, unless its publications are distributed by a commercial publisher.
Nothing	0907 Not	Art museum. Both private and public art museums and galleries.
Books	0908	Personal author. The author as his own publisher.
Books	0909	Corporate body. Any corporate body other than those otherwise specified: companies, international bodies, private organizations, etc., not societal in nature.
Books	0913	Importer/distributor. An organization whose function is to import and/or distribute the publications of publishers who have deligated this responsibility rather than handle it themselves.
	10 (PH)	Printing history.
Books	1001	New. A book whose contents have not been previously published in the same format. If the book is the U.S. edition of one originally or simultaneously published outside the U.S., it is considered a new book. A new edition of a book published previously, such as a new critical edition, a new translation, or a revision, is considered a new book. Anthologies or collections of articles brought together for the first time are new books.
Forms	1002	Reprint. A book that has been reproduced mechanically, or whose type has been reset, from a previous printing of the same work is a reprint. May include brief new introductory material. Not to be used for a reproduction of an unpublished manuscript. The date of original publication must always be entered in the $PR field of the book profile.
	11 (FR)	Format of publication. Concerned with the physical format of a book.
Books	1101	Paper bound book. Paper bound and containing 50 or more pages.
Books	1102	Hard bound book. A book cased in stiff boards, usually with a cloth cover.
Books	1103	Spiral or ring. A book spiral bound or contained in a ring binder.
Books	1104	Pamphlet. Paper bound and containing fewer than 50 pages.
Books	1107	Flexible binding. A book bound in a flexible, usually plastic, binding, not requiring a new casing for protection.
Books	1108	Portfolio. A book in loose-leaf form, protected by an unattached casing, box or portfolio.
Nothing	1115	Book with media. A book accompanied by such non-book items as a phonodisc, a tape, a set of slides, or microfiche pages. May also be used for the media themselves, if appropriate.
Nothing	1116	Software. An actual software item; not a book, although a user's manual may be included. Always profiled for forms only coverage.

12 (TI) Time characteristics of subject. Used to categrize a book whose text describes or is otherwise concerned with conditions or events that took place during an identifiable period of time, as a biography, a work of history or political analysis. It should be noted that no hierarchical interrelationships are involved. This NSP is to be used with a literary work to indicate the time it was written.

Books
- 1201 B.C.
- 1208 A.D. to 500
- 1209 A.D. to present
- 1212 Middle ages. Broadly 500-1500 A.D.
- 1213 1500-1800
- 1214 1500 to present
- 1216 1800 to present
- 1217 1800-1849
- 1218 1850-1899
- 1219 1900-1945
- 1220 20th century
- 1223 1946-1969
- 1224 1970 to future
- 1226 No time. A critical NSP for library profiles, because it is assigned automatically to every book profile when no specific time NSP has been used.

14 (TR) Treatment of subject. These NSP options are to be used in book profiling when a book's treatment of its subject is expecially pertinent. More than one NSP-14 option may be assigned to the same book. If no special treatment is appropriate, NSP-1427 must be used. As indicated, some few of these options may not be used in combination with others.

Books 1401 History of. Used for books whose subject is treated historically.

Books 1402 Practice and methods. Assigned to books showing methods used in connection with the subject, including all "how to" books.

Books 1405 Political aspects. Used for books showing the relationship between the subject and politics. Not to be used with books in which legal aspects or the role of government are shown.

Books 1408 Teaching of/pre-college. Used for books concerned with how to teach a subject to pre-college students. Used with the subject code for the subject to be taught.

Books 1409 Computer/programming applications. Used for books concerned with the application of computers or computer programming to a particular subject. Not to be used when this relationship is expressed in the subject term itself.

Books 1410 Religious aspects. Used for books describing the religious interpretation of a particular subject, the attitude of the church or of the religious-oriented toward the subject, or the formalized theology of an essentially secular subject, such as the church's position on homosexuality, abortion, ethnic minorities, or nuclear energy.

Books 1412 Role of government. Used for books showing official government involvement in a particular area.

Books 1414 Equipment used in. Used for books concerned with the nature and use of instruments, apparatus, and other devices as applied to a particular subject. Not to be used with subjects that themselves include the concept of equipment, such as Construction equipment.

Books 1415 Biographical treatment. Used with subject terms that identify the field or fields in which the person written about was most prominent. Not to be sued with subject terms that include the concept of biography or autobiography themselves.

Forms	1416	Popular biographical treatment. Used in the same was as NSP-1416, except that the author's treatment is of a popular rather than a scholarly or serious nature. Not to be used with any other NSP-14 option.
Books	1417	Statistical/mathematical treatment. Used for books whose primary approach to the subject is statistical or mathematical.
Books	1418	Legal aspects. Used for books whose primary approach to the subject is legal, as opposed to political or governmental.
Books	1419	Economics of. Used for books whose primary approach to the subject is economic.
Books	1420	Medical aspects. Used for books whose primary approach to the subject is medical.
Books	1421	Business aspects. Used for books dealing primarily with the business or commercial aspects of a subject.
Books	1422	Social aspects. Used for books that present the social or sociological aspects of a subject.
Books	1423	Teaching of/college level. Used for books concerned with how to teach a particular subject to college students. Used with the code for the subject to be taught.
Books	1424	Management/administration of. Used for books in which the managing or administering of an essentially non-commercial enterprise or activity is described - the management of a chemical experiment, for example.
Books	1425	Subject related to art. Used for books that describe the treatment by artists of a particular non-art subject, such as technology, war, or religion.
Books	1426	Subject related to literature. Used for books describing the treatment in literature of a particular subject, such as minorities, women, science, or children. Not to be used for a novel that is in itself a fictional treatment of a subject.
Books	1427	General or no specific treatment. Always to be used for books that admit of no treatment for which provision has been made in this group of treatment NSPs.
Forms	1431	Popular treatment. Used for books having an immediate or temporary appeal to the general reader, books in which the author's approach is clearly non-scholarly or non-academic, but not necessarily superficial. Not to be used with any other NSP-14 option.

16 (CO) Country of origin. Used by entering the code for the country in which the actual book in hand was originally published. If the book being profiled is the U.S. edition of one first published in the U.K., the code for the U.K. (14000) is to be entered. A reprint by a U.S. publisher would be coded 420-0 (U.S.), even though the book being reprinted was first published in a different country; it is the reprint that is in hand, and it was originally published in the U.S. An American translation of a novel originally published in French and in France, would not have 23040 (France) entered as the country of original publication, because the English translation being profiled was published first in the U.S. The determination of the country of original publication of some books is an intricate procedure, and requires consulting a more detailed set of rules than is offered here.

Books

17. (CS) Country of source publisher. Used by entering the code for the country in which the publisher or distributor from whom the book was acquired is located.

Books

Books 18 (GI) Geographic characteristics of the subject. Used by entering the code for the geographic location(s) connected with the subject of the book. For literary works, a special application of this NSP is to enter the code for the country of the author of the work, thus showing that the book is an American novel or a play by an Italian. Application of this NSP is also standard for all biographies, being used to show the homeland of the person being written about.

NOTE: For NSP-16, -17, and -18 the same list of geographic codes is to be used. This list is too long to be included among these NSP definitions, but is provided on two subsaquent pages.

Books 19 First volume in series.
Books 20 Subsequent volume in series.

Book, form or nothing actions may be entered for each of the types of series listed below, both for the first volume in a new series, and for subsequent volumes in existing series.

00003	NM	Numbered/monographic/not a set/not a publisher's series
00004	NS	Numbered/non-monographic/a set
00005	NMS	Numbered/monographic/a set
00006	NMP	Numbered/monographic/not a set/a publisher's series
00007	NP	Numbered/nnn-monographic/a serial/a publisher's series
00008	N	Numbered/nnn-monographic/a serial/not a publisher's series
00009	C	Conference proceedings/non-monographic
00010	CA	Conference proceedings/non-monographic/also advances
00011	CM	Conference proceedings;monographic/usually numbered
00012	A	Advances in type of serial
00013	Y	Yearly/numbered/not revised each time
00014	J	Journal/numbered/non-monographic/almost never covered on approval
00015	E	Numbered editions of monographs
00016	MP	Unnumbered/monographic/not a set-a publisher's series
00017	MS	Unnumbered/monographic/a set
00018	M	Unnumbered/monographic/not a set/not a publisher's series
00019	MA	Unnumbered/supplements to advances
00020	NMA	Numbered/supplements to Advances
00021	CO	Numbered/conference proceedings of an organization
00022	YO	Numbered/yearbook of an organization
00023	SF	Numbered/set of fascicles/almost never covered on approval
00024	NSE	Numbered/a set/published in revised editions
00025	L	Looseleaf updating service/for standing orders only
00026	YE	Numbered/yearly, biennially, etc./published in revised editions

Appendix 4
Core Journals

Spec LB 1043 .A2
AIMA Newsletter
v.1- 1970
Holdings: v.1- bound

Spec Z 671 .A65
Alabama Librarian (0002-4295)
v.1- 1949
Holdings: v.1-32 bound
v.33- microfilm

folio Z 673 .A5 B82
American Libraries (0002-9769)
v.1- 1970
Holdings: v.1- bound
Previous Titles:
Bulletin of the American Library Association (0002-9769)
v.1- 1907
Holdings: v.1-32 bound
ALA Bulletin (0364-4006)
v.33- 1939
Holdings: v.33-63 bound

Z 1035.1 .A55
American Reference Books Annual (0065-9959)
v.1- 1970
Holdings: v.1- bound
Indexed in: Book Review Index, Reference Sources

Z 673 .A627136
ASLIB Proceedings (0001-253x)
v.1- 1949
Holdings: v.1,4-31 closed stacks
v.32 regular stacks
Indexed in: Library Literature, Bibliography of Agriculture, Chemical Abstracts, Coal Abstracts, Computer and Control Abstracts, Electrical and Electronics Abstracts, Electronic Publishing Abstracts, Excerpta Medica, International Aerospace Abstracts, Library and Information Science Abstracts, Physics Abstracts. Science Abstracts. Series A

TS 2301 .A7
Audio-Visual Communications (0004-7562)
v.1- 1966
Holdings: v.8-19 bound
Indexed in: Business Periodicals Index, Reference Sources

PN 1993 .A8
Audiovisual Guide
v.1- 1936
Holdings: v.19-22 closed stacks

LB 1044 .A2 E4
AV Guide (0091-360x)
v.50- 1971
Holdings: v.52-59 microfilm
Previous Title:
Educational Screen and Audio-Visual Guide (fLB 1044.A2E27)
v.1- 1921
Holdings: v.4-49 closed stacks

Z 671 .B58
Biblioteconomica (0006-1778)
v.1- 1944
Holdings: v.15-53 bound

LB 1043 .B7 — Bridges for Ideas
v.1- 1954 — Holdings: v.8 bound

LB 1043 .B7 — British Journal of Educational Technology (0007-1013)
v.1- 1970 — Holdings: v.1- bound
Indexed in: Education Index, CIJE, Reference Sources

Z 695 .A58 — Catalogers and Classifiers Yearbook
no.2- 1931 — Holdings: no.11 bound

Z 1035 .C5 — Choice (0009-4978)
v.1- 1964 — Holdings: v.1- bound
Indexed in: Book Review Index, Reference Sources

LB 1028.43 .C53 — Classroom Computer Learning (0746-4223)
v.1- 1980 — Holdings: v.5- bound
Indexed in: Education Index, Microcomputer Index, Computer and Control Abstracts, Physics Abstracts. Science Abstracts. Series A

T 65.3 .C16 — Coed Transactions
v.1- 1968 — Holdings: v.8-12 bound

Z 671 .C6 — College and Research Libraries (0010-0870)
v.1- 1939 — Holdings: v.1- bound
Indexed in: Education Index, Library Literature, Electronics and Communication Abstracts Journal, ISMEC Bulletin, Pollution Abstracts, Safety Science Abstracts Journal, America, History and Life, Historical Abstracts, International Labour Documentation, Annual Bibliography of Information Science Abstracts, Book Review Index, PAIS Bulletin, CIJE, Reference Sources

Z 671 .C61 — College and Research Libraries News (0099-0086)
no. 1- 1967 — Holdings: no.1-11 bound
v.41- bound
Indexed in: Electronics and Communications Abstracts Journal, ISMEC Bulletin, Pollution Abstracts, Safety Science Abstracts Journal, Library and Information Science Abstracts, PAIS Bulletin, Library Literature

Z 703.6 .D4 — Collection Management (0146-2679)
v.1- 1976-77 — Holdings: v.3- bound
Indexed in: Library Literature, Cumulative Index to Nursing and Allied Health Literature, Library and Information Science Abstracts

Z 671 .D7 — Drexel Library Quarterly
v.1- 1965 — Holdings: v.1- bound

Z 671 .E37 — Eastern Librarian (0012-8848)
v.1- 1966

LB 1043 .E2 — ECTJ Educational Communication and Technology Journal (0148-5806)
v.26- 1978 Holdings: v.8-12 bound
Indexed in: Education Index, CIJE, Sociological Abstracts
Previous Titles:
Audio Visual Communication Review (P 90.A85)
v.1- 1953 Holdings: v.1-11 closed stacks
AV Communication Review (P 90. A85)
v.12- 1964 Holdings: v.12-25 closed stacks

LB 1044.5 .E4 — Educational Broadcasting Review (0013-1660)
v.1- 1967 Holdings: v.1-7 bound

folio LB 1027 .E36 — Educational Technology (0013-1962)
v.1- 1960 Holdings: v.6- bound
Indexed in: Education Index, Bibliography of Agriculture, Computer and Control Abstracts, CIJE, Electrical and Electronics Abstracts, Media Review Digest, Microcomputer Index, Physics Abstracts. Science Abstracts. Series A, Psychological Abstracts, Social Welfare, Social Planning/ Policy and Development, Educational Administration Abstracts

LB 1043 .E325 — EMI: Educational Media International (0004-1962)
v.23- 1986 Holdings: v.23- bound
Indexed in: Sociological Abstracts, Excerpta Medica, Education Index
Previous Title:
Educational Media International (LB 1043. E325)
v.1- 1971 Holdings: v.3-22 bound

Z 881 .L94 — Ex Libris (Lubbock, TX)
v.1-10 1966-78 Holdings: v.1-10 bound

folio PN 1993 ,F64 — Film World and A-V World News Magazine
v.1- 1945 Holdings: v.1-22 bound

Z 671 .H44 — Herald of Library Science (0018-0521)
v.1-1962 Holdings: v.5-8 closed stacks
Indexed in: Computer and Control Abstracts, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A, Library and Information Science Abstracts, Library Literature

Z 732 .I2 — Illinois Libraries (0019-2104)
v.1- 1919 Holdings: v.1-4, 6-60 closed stacks
v.61- bound
Indexed in: Library and Information Science Abstracts, Library Literature

LB 1043 .I574
International Journal of Instructional Media (0092-1815)
v.1- 1973 Holdings: v.13- bound
Indexed in: Education Index

Z 671 .J58
Journal of Academic Librarianship (0099-1333)
v.1- 1975 Holdings: v.1- bound
Indexed in: Education Index, Library Literature, Library and Information Science Abstracts, Book Review Index, Reference Sources, CIJE

RC 429 .J68
Journal for Computer Users in Speech and Hearing (8756-7342)
v.1- 1985 Holdings: v.1- bound

LB 1028.5 .J613
Journal for Computer Based Instruction (0098-587x)
v.1- 1974 Holdings: v.1- bound
Indexed in: Computer and Control Abstracts, CIJE, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A

QA 20 .C65 J68
Journal of Computers in Mathematics and Science Teaching (0731-9258)
v.1- 1981 Holdings: v.1- bound
Indexed in: Education Index, Microcomputer Index, Computer and Control Abstracts, CIJE, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A

Z 671 .J64
Journal of Education for Library and Information Science (0748-5786)
v.25-1984 Holdings: v.25- bound
Indexed in: CIJE, Education Index, Information Science Abstracts, Library and Information Science Abstracts, Library Literature, Social Science Citation Index
Previous Title:
Journal of Education for Librarianship (Z 671.J64)
v.1- 1960 Holdings: v.1-24 bound

LB 1028.3 .J615
Journal of Educational Data Processing (0022-0647)
v.1- 1964 Holdings: v.4-16 bound
Indexed in: Electronics and Communications Abstracts Journal, Pollution Abstracts with Indexes, Safety Science Abstracts

Z 673 .A1 J6
Journal of Librarianship (0022-2232)
v.1- 1969 Holdings: v.1- bound
Indexed in: Computer and Control Abstracts, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A, Library and Information Science Abstracts, PAIS Bulletin, Library Literature

Z 671 .J67
Journal of Library History (0275-3650)
v.9- 1974 Holdings: v.9 microfiche
v.10- bound
Indexed in: Library Literature, MLA International Bibliography of Books and Articles on the Modern Languages and Literatures, Writings on American History, America, History and Life, Historical Abstracts, Bulletin des Bibliotheques de France, Library and Information Science Abstracts, Social Sciences Citation Index

Previous Titles:
Journal of Library History (Z 671.J67)
v.1- 1966 Holdings: v.1-7 bound
Journal of Library History, Philosophy and Comparative Librarianship
v.8- 1973 Holdings: v.8 microfiche

LC 4023 .J68
Journal of Special Education Technology (0162-6434)
v.1- 1978 Holdings: v.1- bound
Indexed in: Education Index, Exceptional Child Education Resources, CIJE

L 11 .L5
Learning Today (0091-7281)
v.5- 1972 Holdings: v.5- bound
Indexed in: Education Index, Reference Sources
Previous Title:
Library-College Journal (0024-225x)
v.1- 1968 Holdings: v. 1-4 bound

Z 671 .L7154
Library Resources and Technical Services (0024-2527)
v.1- 1957 Holdings: v.1-24 closed stacks
v.25- bound
Indexed in: Library Literature, Art and Archaeology Technical Abstracts, Book Review Index, Computer and Control Abstracts, CIJE, Electrical and Electronics Abstracts, Hospital Literature Index, Library and Information Science Abstracts
Previous Title:
Journal of Cataloging and Classification (Z671.J6)
v.5- 1948 Holdings: v.5-12 closed stacks

Z 711.2 .L79
LOEX News (0739-0386)
v.1- 1974 Holdings: Library Retains Latest Two Years Only

LB 1043 .M43
Media and Methods (0025-6897)
v.6- 1969 Holdings: v.6-11 bound
v.11- microfilm
Indexed in: Education Index, Consumer's Index to Product Evaluations and Information Sources, Media Review Digest, Microcomputer Index
Previous Title:
Educator's Guide to Media and Methods
v.1- 1963 Holdings: v.4-5 microfilm

LB 1028.5 .N2
Performance and Instruction (0273-5326)
v.19- 1981 Holdings: v.19-20 bound
Indexed in: Psychological Abstracts
Previous Title:
NSPI Journal (LB 1028.5.N2)
v.15- 1976 Holdings: v.16-18 bound

TK 5101 .C66
Phillips Telecommunications Review: PTR (0031-7934)
v.17- 1956 Holdings: v.43- bound
Indexed in: Engineering Index, International Aerospace Abstracts, Computer and Control Abstracts, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A

LB 1028.5 .P72 — Programmed Learning and Educational Technology (0033-0396)
v.4- 1967 Holdings: v.15- bound
Indexed in: Computer and Control Abstracts, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A, Reference Sources, CIJE

LB 1044.5 .P2 — PTR: Public Telecommunications Review (0093-8149)
v.1- 1973 Holdings v.1-8 bound

current shelves — RASD Update (0198-8344)
v.1- 1980 Holdings: Library Retains Current Year Only

Z 675 .U5 R45 — Research Strategies: RS (0734-3310)
v.1- 1983 Holdings: v.3- bound
Indexed in: Library and Information Science Abstracts, Library Literature

Z 671 .R12 — RQ (0033-7072)
v.1- 1960 Holdings: v.1- bound
Indexed in: Library Literature, Magazine Index, America, History and Life, Book Review Index, CIJE, Historical Abstracts, Library and Information Science Abstracts, Popular Magazine Review, PAIS Bulletin, Reference Sources

Z 1035.1 .R43 — RSR Reference Services Review (0090-3310)
v.1- 1973 Holdings: v.1- bound
Indexed in: America, History and Life, Historical Abstracts, Abstracts of English Studies, Book Review Index, Library Literature, Media Review Digest, Reference Sources

Z 692 .S5 S48 — Serials Librarian (0361-526x)
v.1- 1976 Holdings: v.1- bound
Indexed in: Electronics and Communications Abstracts Journal, ISMEC Bulletin, Pollution Abstracts with Indexes, Safety Science Abstracts Journal, Historical Abstracts, Library and Information Science Abstracts, Library Literature, America, History and Life, Bulletin Signaletique, Part 101, Current Contents. Social and Behavioral Sciences, Social Sciences Citation Index

LB 1028.5 .S15 — SIGCUE Bulletin (0163-5735)
v.1- ? Holdings: v.17- bound
Indexed in: Computer and Control Abstracts, CIJE, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A

P 51 .S95 — System (0346-5735)
v.1- 1973 Holdings: v.1-6 microfilm
v.5- bound
Indexed in: CIJE, LLBA Language and Language Behavior Abstracts

T
61
.M28

Technology Teacher
v.43- 1983 Holdings: v.43- bound
Indexed in: Education Index, CIJE, Media Review Digest, Reference Sources
Previous Title:
Man Society/ Technology (T 61.M28)
v.30- 1970 Holdings: v.32-42 bound

LB
1043
.A815

TechTrends (8756-3894)
v.30- 1985 Holdings: v.30- bound
Indexed in: Computer and Control Abstracts, Electrical and Electronics Abstracts, Physics Abstracts. Science Abstracts. Series A, Education Index, CIJE
Previous Titles:
Instructional Materials (fLB 1043.A815)
v.1- 1956 Holdings: v.1 bound
Audiovisual Instruction (fLB 1043.A815)
v.1-23 (1978) Holdings: v.1-2, 6, 10, 12-18, 20-23 bound
Audiovisual Instruction with Instructional Resources (LB 1043.A815)
v.24- 1979 Holdings: v.24 bound
Instructional Innovator (LB 1043.A815)
v.25-29 (1984) Holdings: v.25-29 bound

LB
1028.3
.T2

THE Journal: Technological Horizons in Education (0192-592x)
v.1- 1974 Holdings: v.6-11 bound
v.12- microfilm
Indexed in: Education Index, Computer and Control Abstracts, CIJE Electrical and Electronics Abstracts, Microcomputer Index

Z
692
.S5
T57

Title Varies (0092-6108)
v.1- 1973 Holdings: v.1-4 bound

TS
2301
.A7
A5

Video (0141-9013)
v.5- 1979 Holdings: v.9-11 bound
Previous Title:
Video and Audio-Visual Review (TS 2301.A7A5)
v.1- 1975 Holdings: v.1-4 bound